

International Studies 349
No Easy Walk To Freedom:
The Political Economy of Southern Africa
Spring 2004
WF 1:15-2:30pm

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x 2341

Purpose:

Southern Africa is both unique and emblematic of Africa as a whole. While the process of formal decolonization was completed in most of Africa during the 1960s, southern Africa's struggle for independence was much more drawn out and was characterized by organized violence some of which has persisted until today. The purpose of this class is to investigate the historical roots of this development and, based on an analysis of existing local, regional and global forces, analyze the prospects for development and democracy in the region.

The Learning Outcome:

Students will acquire the competency to write a newspaper article on the region and their chosen country.

Principles:

- *Integrity* – we will conduct ourselves with authenticity, sincerity and wholeness.
- *Failure Leads to Success* – failures provide us with opportunities for learning, therefore, there are no failures, only outcomes and feedback.
- *Speak with Good Purpose* – we will speak in a positive sense, be responsible for honest and direct communication and avoid gossip and harmful communications.
- *This Is It* – we will focus our attention on the present moment and give each task our best effort.
- *Commitment* – we will follow through on promises and obligations and do whatever it takes to get the job done.
- *Ownership* – we will take responsibility and be accountable for our actions.
- *Flexibility* – we will be open to change and try a new approach if it helps us get to the desired outcome.
- *Balance* – We will keep our mind, body and spirit in alignment.

Requirements:

In order to receive a grade you will have to complete the following requirements:

- attendance at all class sessions;
- consistent preparation for each class session, including reporting relevant news items;
- continuous participation in discussions both in class and using the discussion forum on-line with two weekly contributions on the latter;
- three projects (1500 words equivalent) - you will choose one county in Southern Africa (excluding South Africa) which will become your focus; the first project will address a specific experience of colonial rule in that country, the second and

third paper will address one specific issue area each in your country chosen from the categories used in the second part of the course.

The relative weight of each assignment is as follows:

- map quiz - 5%
- presence, preparedness, participation and news reporting 20%
- projects — 75% (25% each)

The course readings are listed on the Blackboard site for this class. Please purchase the books. All other readings are online and can be accessed through Blackboard.

Course Outline

Jan. 24 - Organizational Meeting

Southern African Histories

Jan. 26 - Encountering the Other

Readings: Frederickson

Jan. 31 – Race and Racism – Colonialism and Today

Reading: Omi & Winand

Feb. 03 – South Africa

Readings: Worden, ch. 1-3

Feb. 07 - South Africa

Readings: Worden 4-6

Feb. 09 -The Region - BLS & Rhodesia

Readings: Omer-Cooper, Martin & Johnson

Feb. 14 -The Region - Portuguese Colonies

Readings: Mondlane, Guimarães

Feb. 16&21 - Colonialism, Commodification & Culture

Readings: Burke

Feb. 23 - Nervous Conditions

Readings: Dangarembga

Feb. 28 -Transitions

Readings: Ohlsen & Stedman

Mar. 02 - Student Presentation

Southern African Challenges

Economic Development

Mar. 07 – Global Factors

Readings: ILRIG, Magubane

Mar 09 – Trade

Readings: Ahwireng & McGowan, Muzvidziwa

Mar. 14 – The IFIs and SAPs
Readings: Hanlon, Hanlon, Cramer

Land

Mar. 16 – South Africa
Readings: Mngxitama, B&L, ch. 6

Mar. 28 – Zimbabwe
Readings: Lebert, B&L, ch. 5

Mar. 30 – Women and Land
Readings: Kajoba, Rose

Apr. 04 – Student Presentations

HIV/AIDS

Apr. 06 – Continental & Regional
Readings: UNAIDS, Elbe, B&L, ch. 7

Apr. 11 – South Africa
Readings: Mbali, TAC

Apr. 13 – Botswana and Malawi
Readings: Zimmerman, Ntseane

Democracy

Apr. 18 – Conceptual
Readings: Saul, B&L, ch. 4, Mattes

Apr. 20 – Practical
Readings: Venter, Makumbe

Apr. 25 – Civil Society
Readings: B&L, ch. 8, Pithouse

Apr. 27 – Student Presentations

Readings

Books:

Baregu, Mwesiga and Chistrophe Landsberg. *From Cape to Congo. Southern Africa's Evolving Security Challenges*. Boulder: Lynne Rienner Publishers, 2002.

Burke, T. *Lifebuoy Men and Lux Women*. Raleigh: Duke University Press, 1996.

Dangarembga, T. *Nervous Condition*. Seattle: Seal Press, 1992.

Worden, N. *The Making of Modern South Africa*. Cambridge: Blackwell, 2000.

Other Readings:

- Ahwireng-Obeng and P. McGowan. "Partner or Hegemon? South Africa in Africa." *Journal of Contemporary African Studies* 16 (1998).
- Cramer, C. "Privatization and Adjustment in Mozambique: a 'Hospital Pass'?" *Journal of Southern African Studies*, 27 (2001).
- Elbe, Sefan. "HIV/AIDS and the Changing Landscape of War in Africa." *International Security* 27, 2 (2002), 159-77.
- Frederickson, G. *White Supremacy*. New York: Oxford University Press, 1981, chapter 1.
- Guimarães, F. *The Origins of the Angolan Civil War*. New York: St. Martin's Press, 1998, chapter 1.
- Hanlon, J. "Power without Responsibility: The World Bank & Mozambican Cashew Nuts." *Review of African Political Economy*, 83 (2000).
- Hanlon, J. "Mozambique wins long battle over Cashew Nuts and Sugar." *Review of African Political Economy*, 28 (2001).
- ILRIG. *Alternative View of Globalization*. Cape Town: ILRIG, 1998.
- Kajoba, Gear. "Women and Land in Zambia." *EASSRR* 18, 1 (2002).
- Lebert, T. "An Introduction to Land and Agrarian Reform in Zimbabwe." Johannesburg: NLC, 2003.
- Magubane, Z. "Globalization and the South African Transformation. The Impact on Social Policy." *Africa Today* 49 (2002).
- Makumbe, John. "Zimbabwe's Hijacked Election." *Journal of Democracy*, 13 (2002).
- Martin, D. and P. Johnson. *The Struggle for Zimbabwe*. New York: Monthly Review Press, 1981, chapters 3&4.
- Mattes, Robert. "South Africa: Democracy without the People?" *Journal of Democracy* 13, 1 (2002).
- Mbali, Madisa. "The Treatment Action Campaign And The History Of Rights-Based, Patient-Driven Hiv/Aids Activism In South Africa." CSS Research Report No. 29, 2005.
- Mngxitama, Andile. "The National Land Committee, 1994-2004: A Critical Insider's Perspective. CCS Research Report No. 34, 2005.
- Mondlane, E. *The Struggle for Mozambique*. Baltimore: Penguin, 1969, chapters 1-4
- Muzvidsiwa, V. "Zimbabwe's Cross-Border Women Traders: Multiple Identities and Responses to New Challenges." *Journal of Contemporary African Studies*, 19 (2001).
- Ntseane, Peggy. "Addressing Poverty, Unemployment And Gender Inequality In Southern Africa: An Alternative Strategy For Hiv/Aids Prevention With Sex Workers In Botswana." *Convergence* 37, 4 (2004).
- Ohlson, T. and S. Stedman. *The New is Not Yet Born*. Washington: Brookings, 1994, chapter 3&4
- Omer-Cooper, J. *History of Southern Africa*. Portsmouth: Heinemann, 1994, Appendix 1 & 2.
- Omi, M. and H. Winant. *Racial Formation in the United States*. New York: Routledge 1994, ch. 4.
- Pithouse, Richard. "Our Struggle Is Thought, On The Ground, Running' The University Of Abahlali Basemjondolo." CSS Research Report No. 40, 2006.
- Rose, Laurel. "Women's Strategies for Customary Land Access in Swaziland and Malawi: A Comparative Study." *Africa Today* 49, 2 (2002).

Saul, J. "Liberal vs. Popular Democracy in Southern Africa," *Review of African Political Economy* 72 (1997).

Treatment Action Campaign (TAC). *TAC History*. Johannesburg: TAC, 2002.

UNAIDS. *Aids in Africa: Three Scenarios*. Geneva: UNAIDS, 2005

Venter, Denis. "Democracy and Multiparty Elections in Africa." *EASSRR*, 19 (2003).

Zimmerman, Brigitte. "Orphan Living Situations in Malawi." *Review of Policy Research* 22, 6 (2005.)